



Discipline Policy

The goal of discipline is to help the child develop inner controls so that he/she may move toward appropriate social behavior. Methods for resolving conflicts are:

- **Positive guidance:** When a child or children are not making a good choice the teacher will talk to the child(ren) in a positive, developmentally appropriate way. Praise will be given for appropriate behavior and redirection will occur for inappropriate behavior. Choices will be given if possible. Teachers will reward the child for making the right choice.
- **Setting clear limits-** When the limits of what a child is allowed to do are clear and consistent then behavioral problems are minimized. The rules will be enforced consistently so the child will fully understand what appropriate behavior is.
- **Redirection-** When a child is not behaving appropriately the teacher may redirect a child to a new activity or to a behavior that is appropriate for that time. Praise will then be given for the new choice that child has made.

When disputes arise among children or between a child and teacher, the teacher will encourage a talking out process among those involved. The goal of this talking out process will be to acknowledge feelings and find solutions using children's ideas whenever possible. A child who may be overly aggressive or is repeatedly destructive of other children's work may be asked to make an activity choice in another area if talking things through has not resulted in better self-control.

Staff will continuously supervise children during disciplinary actions.

Staff shall not be abusive, neglectful, or use physical, corporal, humiliating or frightening punishment under any circumstances.

If a child's behavior puts the safety and health of the child, other children, or adults at risk, then the staff will call the parents immediately for pick up. If the behavior continues and the parent has not arrived, staff will call 211 for their Emergency Mobile Psychiatric Services. If 211 is unable to help at that time, 911 will be called. No child shall be physically restrained unless it is necessary to protect the safety and health of the child or another child or adult. The adult restraining the child will be trained to restrain both appropriately and safely.

In an instance where a child's behavior is continually upsetting or dangerous to the caregiver or others, arrangements will have to be made for the child to go elsewhere for care.